SURVEY: Second Language Acquisition

Circle the correct answer.

T    F  1. Children learn a second language more easily than do adolescents or adults.

T    F  2. The process of acquiring a second language is similar to that of acquiring the first language.

T    F  3. There are specific stages that the learner goes through when acquiring a new language.

T    F  4. A structured skills-based approach facilitates the acquisition of a second language.

T    F  5. Both systematic and random correction of student errors appears to be an effective strategy in enhancing the acquisition of the corrected structure in the new language.

T    F  6. A number of research studies indicate a positive relationship between low anxiety and successful language acquisition.

T    F  7. Second language students who are taught the grammatical rules of the language perform better than those students who are exposed to natural language where the focus is on communication.

T    F  8. A silent period of several months may benefit the second language student in that it allows the student the opportunity to decode the new language rather than produce it.

T    F  9. Concurrent use of both English and the native/primary language contributes to English language development.

T    F  10. Reading materials that are comprehensible, interesting, relevant, and grammatically sequenced will enhance the acquisition of the second language for students who are literate in their home language.