INSTRUMENT CONTROL PANEL ENVPHILO, SPRING 2014

Instrument # 64046  
(Course: EnvrPhilo, Semester: Spring 2014)

When you work directly from the instrument control panel there is no wizard to guide you. As you complete each step, you are returned to this control panel. The actions you may perform are listed below in the order in which they are usually executed. Your instrument (#64046) appears below this box:

1. View or edit course name, description and/or other information about your course.
2. View or edit the student list. (Use this option to see who has completed the survey.)
3. Copy questions from another instrument into your active instrument.
4. Edit the questions.
5. Edit the start and end dates for your survey.
6. Announce the survey to students.
7. Analyze and/or download the results of your survey.

Reuse/adapt this instrument for a new survey. (This instrument will not be affected.)
View the ancestry of your instrument. (Shows the sources your instrument came from.)
Delete this instrument and all associated data.

If you have started from a department template, you may see the following note next to some questions:

"D" — Department question. The department head can view the responses to these questions.

The Class Overall

1. HOW MUCH did the following aspects of the class HELP YOUR LEARNING?

   no help  a little help  moderate help  much help  great help  not applicable

   1.1 The instructional approach taken in this class
   1.2 How the class topics, activities, reading and assignments fit together
   1.3 The pace of the class
   1.4 Please comment on how the INSTRUCTIONAL APPROACH to this class helped your learning.
   1.5 How has this class CHANGED THE WAYS YOU LEARN/STUDY?

Class Activities

2. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

   no help  a little help  moderate help  much help  great help  not applicable

   2.1 Attending lectures
   2.2 Participating in discussions during class
   2.3 Listening to discussions during class
   2.4 Responding to lecture material in class
   2.5 Viewing videos during class
   2.6 Specific Class Activities
   2.6.1 Films
   
   etc.

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2.6.2 Readings
2.6.3 Presentations

2.7 Please comment on how the CLASS ACTIVITIES helped your learning.

2.8 Please comment on HOW OFTEN YOU PARTICIPATED in class discussions and HOW THE ATMOSPHERE IN THE CLASSROOM ENCOURAGED OR DISCOURAGED your participation.

Assignments, graded activities and tests

3. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

3.1 Graded assignments (overall) in this class
3.2 Writing assignments (overall)
3.2.1 Homework
3.2.2 Class paper
3.2.3 Exams
3.3 Other graded assignments
3.3.1 Ignore this item
3.3.2 Ignore this item
3.3.3 Ignore this item
3.4 Graded group projects
3.5 Opportunities for in-class review (given by the instructor or TA)
3.6 The number and spacing of tests
3.7 The fit between class content and tests
3.8 The mental stretch required by tests
3.9 The way the grading system helped me understand what I needed to work on
3.10 The feedback on my work received after tests or assignments
3.11 Please comment on how the GRADED ACTIVITIES AND TESTS helped your learning.

Class Resources

4. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

4.1 The primary textbook
4.2 Other reading materials
4.2.1 Essays
4.2.2 Research articles
4.2.3 Commentaries
4.3 Glossaries and Encyclopedic Information
4.4 Online notes or presentations posted by instructor
4.5 Visual resources used in class (i.e. PowerPoint, slides, models, demonstrations)

4.6 Please comment on how the RESOURCES in this class helped your learning.

The information you were given

5. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

5.1 Explanation of how the class activities, reading and assignments related to each other

5.2 Explanation given by instructor of how to learn or study the materials

5.3 Explanation of why the class focused on the topics presented

5.4 Please comment on HOW the INFORMATION YOU RECEIVED about the class helped your learning.

Support for you as an individual learner

6. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

6.1 Interacting with the instructor during class

6.2 Interacting with the instructor during office hours

6.3 Working with teaching assistants during class

6.4 Working with teaching assistants outside of class

6.5 Working with peers during class

6.6 Working with peers outside of class

6.7 Please comment on how the SUPPORT YOU RECEIVED FROM OTHERS helped your learning in this class.

Your understanding of class content

7. As a result of your work in this class, what GAINS DID YOU MAKE in your UNDERSTANDING of each of the following?

7.1 The main concepts explored in this class

7.2 The relationships between the main concepts

7.3 The following concepts that have been explored in this class

7.3.1 Sustainability

7.3.2 Ecopragmatism

7.3.3 Economics and Environment

7.4 How ideas from this class relate to ideas encountered in other classes within this subject area

7.5 How ideas from this class relate to ideas encountered in classes outside of this subject area

7.6 How studying this subject area helps people address real world issues
7.7 Please comment on HOW YOUR UNDERSTANDING OF THE SUBJECT HAS CHANGED as a result of this class.

7.8 Please comment on how THE WAY THIS CLASS WAS TAUGHT helps you REMEMBER key ideas.

Increases in your skills
8. As a result of your work in this class, what GAINS DID YOU MAKE in the following SKILLS?

- 8.1 Finding articles relevant to a particular problem in professional journals or elsewhere
- 8.2 Critically reading articles about issues raised in class
- 8.3 Identifying patterns in data
- 8.4 Recognizing a sound argument and appropriate use of evidence
- 8.5 Developing a logical argument
- 8.6 Writing documents in discipline-appropriate style and format
- 8.7 Working effectively with others
- 8.8 Preparing and giving oral presentations
- 8.9 Please comment on what SKILLS you have gained as a result of this class.

Class impact on your attitudes
9. As a result of your work in this class, what GAINS DID YOU MAKE in the following?

- 9.1 Enthusiasm for the subject
- 9.2 Interest in discussing the subject area with friends or family
- 9.3 Interest in taking or planning to take additional classes in this subject
- 9.4 Confidence that you understand the material
- 9.5 Confidence that you can do this subject area
- 9.6 Your comfort level in working with complex ideas
- 9.7 Willingness to seek help from others (teacher, peers, TA) when working on academic problems
- 9.8 Please comment on how has this class CHANGED YOUR ATTITUDES toward this subject.

Integration of your learning
10. As a result of your work in this class, what GAINS DID YOU MAKE in INTEGRATING the following?

- 10.1 Connecting key class ideas with other knowledge
- 10.2 Applying what I learned in this class in other

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10.2 Applying what I learned in this class in other situations

10.3 Using systematic reasoning in my approach to problems

10.4 Using a critical approach to analyzing data and arguments in my daily life

10.5 What will you CARRY WITH YOU into other classes or other aspects of your life?