

INSTRUMENT CONTROL PANEL ENVRPHILO, SPRING 2014

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Instrument # 64046
(Course: EnvrPhilo, Semester: Spring 2014)

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4. [Edit the questions](#)
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- [Reuse/adapt this instrument for a new survey.](#) (This instrument will not be affected.)
 - [View the ancestry of your instrument.](#) (Shows the sources your instrument came from.)
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If you have started from a department template, you may see the following note next to some questions:

"D" — Department question. The department head can view the responses to these questions. 

The Class Overall

1. HOW MUCH did the following aspects of the class HELP YOUR LEARNING? no help a little help moderate help much help great help not applicable

- 1.1 The instructional approach taken in this class
- 1.2 How the class topics, activities, reading and assignments fit together
- 1.3 The pace of the class

1.4 Please comment on how the INSTRUCTIONAL APPROACH to this class helped your learning.

1.5 How has this class CHANGED THE WAYS YOU LEARN/STUDY?

Class Activities

2. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING? no help a little help moderate help much help great help not applicable

- 2.1 Attending lectures
- 2.2 Participating in discussions during class
- 2.3 Listening to discussions during class
- 2.4 Responding to lecture material in class
- 2.5 Viewing videos during class

2.6 Specific Class Activities no help a little help moderate help much help great help not applicable

- 2.6.1 Films

2.6.2 Readings

2.6.3 Presentations

2.7 Please comment on how the CLASS ACTIVITIES helped your learning.

2.8 Please comment on HOW OFTEN YOU PARTICIPATED in class discussions and HOW THE ATMOSPHERE IN THE CLASSROOM ENCOURAGED OR DISCOURAGED your participation.

Assignments, graded activities and tests

3. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING? no help a little help moderate help much help great help not applicable

3.1 Graded assignments (overall) in this class

3.2 Writing assignments (overall) no help a little help moderate help much help great help not applicable

3.2.1 Homework

3.2.2 Class paper

3.2.3 Exams

3.3 Other graded assignments no help a little help moderate help much help great help not applicable

3.3.1 Ignore this item

3.3.2 Ignore this item

3.3.3 Ignore this item

3.4 Graded group projects

3.5 Opportunities for in-class review (given by the instructor or TA)

3.6 The number and spacing of tests

3.7 The fit between class content and tests

3.8 The mental stretch required by tests

3.9 The way the grading system helped me understand what I needed to work on

3.10 The feedback on my work received after tests or assignments

3.11 Please comment on how the GRADED ACTIVITIES AND TESTS helped your learning.

Class Resources

4. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING? no help a little help moderate help much help great help not applicable

4.1 The primary textbook

4.2 Other reading materials no help a little help moderate help much help great help not applicable

4.2.1 Essays

4.2.2 Research articles

4.2.3 Commentaries

4.3 Glossaries and Encyclopedic Information

4.4 Online notes or presentations posted by instructor

4.5 Visual resources used in class (i.e. PowerPoint, slides, models, demonstrations)

4.6 Please comment on how the RESOURCES in this class helped your learning.

The information you were given

5. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

no help a little help moderate help much help great help not applicable

5.1 Explanation of how the class activities, reading and assignments related to each other

5.2 Explanation given by instructor of how to learn or study the materials

5.3 Explanation of why the class focused on the topics presented

5.4 Please comment on HOW the INFORMATION YOU RECEIVED about the class helped your learning.

Support for you as an individual learner

6. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

no help a little help moderate help much help great help not applicable

6.1 Interacting with the instructor during class

6.2 Interacting with the instructor during office hours

6.3 Working with teaching assistants during class

6.4 Working with teaching assistants outside of class

6.5 Working with peers during class

6.6 Working with peers outside of class

6.7 Please comment on how the SUPPORT YOU RECEIVED FROM OTHERS helped your learning in this class.

Your understanding of class content

7. As a result of your work in this class, what GAINS DID YOU MAKE in your UNDERSTANDING of each of the following?

no gains a little gain moderate gain good gain great gain not applicable

7.1 The main concepts explored in this class

7.2 The relationships between the main concepts

7.3 The following concepts that have been explored in this class

no gains a little gain moderate gain good gain great gain not applicable

7.3.1 Sustainability

7.3.2 Ecopragmatism

7.3.3 Economics and Environment

7.4 How ideas from this class relate to ideas encountered in other classes within this subject area

7.5 How ideas from this class relate to ideas encountered in classes outside of this subject area

7.6 How studying this subject area helps people address real world issues

your work in class.

7.7 Please comment on HOW YOUR

UNDERSTANDING OF THE SUBJECT HAS CHANGED as a result of this class.

7.8 Please comment on how THE WAY THIS CLASS WAS TAUGHT helps you REMEMBER key ideas.

Increases in your skills

8. As a result of your work in this class, what GAINS DID YOU MAKE in the following SKILLS? no gains a little gain moderate gain good gain great gain not applicable

8.1 Finding articles relevant to a particular problem in professional journals or elsewhere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.2 Critically reading articles about issues raised in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.3 Identifying patterns in data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.4 Recognizing a sound argument and appropriate use of evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.5 Developing a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.6 Writing documents in discipline-appropriate style and format	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.7 Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.8 Preparing and giving oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8.9 Please comment on what SKILLS you have gained as a result of this class.

Class impact on your attitudes

9. As a result of your work in this class, what GAINS DID YOU MAKE in the following? no gains a little gain moderate gain good gain great gain not applicable

9.1 Enthusiasm for the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.2 Interest in discussing the subject area with friends or family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.3 Interest in taking or planning to take additional classes in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.4 Confidence that you understand the material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.5 Confidence that you can do this subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.6 Your comfort level in working with complex ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.7 Willingness to seek help from others (teacher, peers, TA) when working on academic problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9.8 Please comment on how has this class CHANGED YOUR ATTITUDES toward this subject.

Integration of your learning

10. As a result of your work in this class, what GAINS DID YOU MAKE in INTEGRATING the following? no gains a little gain moderate gain good gain great gain not applicable

10.1 Connecting key class ideas with other knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10.2 Analyzing what I learned in this class in other

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10.2 Applying what I learned in this class in other situations

10.3 Using systematic reasoning in my approach to problems

10.4 Using a critical approach to analyzing data and arguments in my daily life

10.5 What will you CARRY WITH YOU into other classes or other aspects of your life?