

INSTRUMENT CONTROL PANEL ENVIROHEALTH, SPRING2014

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Instrument # 64059

(Course: EnviroHealth, Semester: Spring2014)

When you work directly from the instrument control panel there is no wizard to guide you. As you complete each step, you are returned to this control panel. The actions you may perform are listed below in the order in which they are usually executed. Your instrument (#64059) appears below this box


1. [View or edit course name, description and/or other information about your course.](#)
2. [View or edit the student list.](#) (Use this option to see who has completed the survey.)
3. [Copy questions from another instrument into your active instrument.](#)
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5. [Edit the start and end dates for your survey.](#)
6. [Announce the survey to students.](#)
7. [Analyze and/or download the results of your survey.](#)

[Reuse/adapt this instrument for a new survey.](#) (This instrument will not be affected.)

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If you have started from a department template, you may see the following note next to some questions:

"D" — Department question. The department head can view the responses to these questions. 

The Class Overall

1. HOW MUCH did the following aspects of the class HELP YOUR LEARNING? no help a little help moderate help much help great help not applicable

1.1 The instructional approach taken in this class

1.2 How the class topics, activities, reading and assignments fit together

1.3 The pace of the class

1.4 Please comment on how the INSTRUCTIONAL APPROACH to this class helped your learning.

1.5 How has this class CHANGED THE WAYS YOU LEARN/STUDY?

Class Activities

2. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING? no help a little help moderate help much help great help not applicable

2.1 Participating in online instruction

2.2 Receiving guidance on how to prepare assignments

2.3 Listening and viewing instructional resources online

2.4 Specific Class Activities no help a little help moderate help much help great help not applicable

2.4.1 Homework

2.4.2 Examinations

2.5 Please comment on how the CLASS ACTIVITIES helped your learning.

2.6 Please comment on HOW OFTEN YOU PARTICIPATED in class discussions and HOW THE ATMOSPHERE IN THE CLASSROOM ENCOURAGED OR DISCOURAGED your participation.

Assignments, graded activities and tests

3. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

no help a little help moderate help much help great help not applicable

3.1 Graded assignments (overall) in this class

3.2 Graded Examinations

3.3 Opportunities for in-class review (given by the instructor or TA)

3.4 The number and spacing of tests

3.5 The fit between class content and tests

3.6 The mental stretch required by tests

3.7 The feedback on my work received after tests or assignments

3.8 Please comment on how the GRADED ACTIVITIES AND TESTS helped your learning.

Class Resources

4. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

no help a little help moderate help much help great help not applicable

4.1 The primary textbook

4.2 Other reading materials

no help a little help moderate help much help great help not applicable

4.2.1 Online readings

4.2.2 Video/slides/flashcards

4.3 Please comment on how the RESOURCES in this class helped your learning.

The information you were given

5. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

no help a little help moderate help much help great help not applicable

5.1 Explanation of how the class activities, reading and assignments related to each other

5.2 Explanation given by instructor of how to learn or study the materials

5.3 Explanation of why the class focused on the topics presented

5.4 Please comment on HOW the INFORMATION YOU RECEIVED about the class helped your learning.

Support for you as an individual learner

6. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

no help a little help moderate help much help great help not applicable

- 6.1 Interacting with the instructor during class
- 6.2 Interacting with the instructor during office hours
- 6.3 Working with peers during class
- 6.4 Working with peers outside of class

6.5 Please comment on how the SUPPORT YOU RECEIVED FROM OTHERS helped your learning in this class.

Your understanding of class content

7. As a result of your work in this class, what GAINS DID YOU MAKE in your UNDERSTANDING of each of the following? no gains a little gain moderate gain good gain great gain not applicable

- 7.1 The main concepts explored in this class

- 7.2 The relationships between the main concepts

7.3 The following concepts that have been explored in this class no gains a little gain moderate gain good gain great gain not applicable

- 7.3.1 Risk assessment /management

- 7.3.2 Epidemiology

- 7.3.3 Toxicity

- 7.4 How ideas from this class relate to ideas encountered in other classes within this subject area

- 7.5 How ideas from this class relate to ideas encountered in classes outside of this subject area

- 7.6 How studying this subject area helps people address real world issues

7.7 Please comment on HOW YOUR UNDERSTANDING OF THE SUBJECT HAS CHANGED as a result of this class.

7.8 Please comment on how THE WAY THIS CLASS WAS TAUGHT helps you REMEMBER key ideas.

Increases in your skills

8. As a result of your work in this class, what GAINS DID YOU MAKE in the following SKILLS? no gains a little gain moderate gain good gain great gain not applicable

- 8.1 Finding articles relevant to a particular problem in professional journals or elsewhere

- 8.2 Critically reading articles about issues raised in class

- 8.3 Identifying patterns in data

- 8.4 Recognizing a sound argument and appropriate use of evidence

- 8.5 Developing a logical argument

- 8.6 Writing documents in discipline-appropriate style and format

8.7 Please comment on what SKILLS you have gained as a result of this class.

Class impact on your attitudes

9. As a result of your work in this class, what GAINS DID YOU MAKE in the following? no gains a little gain moderate gain good gain great gain not applicable

- 9.1 Enthusiasm for the subject
- 9.2 Interest in discussing the subject area with friends or family
- 9.3 Interest in taking or planning to take additional classes in this subject
- 9.4 Confidence that you understand the material
- 9.5 Confidence that you can do this subject area
- 9.6 Your comfort level in working with complex ideas
- 9.7 Willingness to seek help from others (teacher, peers, TA) when working on academic problems

9.8 Please comment on how has this class CHANGED YOUR ATTITUDES toward this subject.

Integration of your learning

10. As a result of your work in this class, what GAINS DID YOU MAKE in INTEGRATING the following? no gains a little gain moderate gain good gain great gain not applicable

- 10.1 Connecting key class ideas with other knowledge
- 10.2 Applying what I learned in this class in other situations
- 10.3 Using systematic reasoning in my approach to problems
- 10.4 Using a critical approach to analyzing data and arguments in my daily life

10.5 What will you CARRY WITH YOU into other classes or other aspects of your life?