Peer Review Guidelines for the Research Objective, Method and CV

1) Research Objective

- a. Does the author specifically identify the questions and/ or hypotheses that will be examined in the study?
- b. Does the research objective effectively define the specific aims of the research proposal?
- 2) Method (Study Design & Data Collection)
 - a. Does the method include a clear statement of the research question?
 - b. Is the study design clearly tied to the research question?
 - i. Is the study design justified?
 - c. Can you suggest any figures, diagrams, maps, or photographs that could help communicate the methods?
 - i. Is there a way to illustrate the study design?
 - d. Is it clear what specific data will be collected?
 - i. Example, what is your "health" measurement if you intend to measure the "health" of the Estero Bay?
 - ii. Example, what is your "health" measurement if you plan to measure the dental "health" of children that eat school versus bag lunches?
 - e. Is the method sufficiently supported by reference to the literature?
 - i. Where would additional citations be helpful?
 - f. Are there unique methods that lack citations?
 - i. Are the unique methods fully explained and justified?
 - g. Is the writing concise?
 - i. Avoid repetition? Are there sentences that can be removed? What about extra, fluffy words?
 - h. Are the transition appropriate within and among paragraphs?
 - i. Does each paragraph have a clear thesis, supporting information/ examples, and conclusion?
 - ii. Can sub-sections help organize the methods?

3) Curriculum Vitae (CV)

- a. Are the names and contact information clearly presented at the top of the CV?
- b. Is the goal clear?
- c. Is the education/ academic information clearly presented?
 - i. Are courses and skills clearly identified?
- d. Is the employment history consistent with the goals?
- e. Are appropriate publications and presentations cited?
- f. What is missing?
 - i. Most students do not give themselves enough credit for where they are at this stage in their career.